

***"After taking History at A Level, I have taken the subject up at Birmingham University"***

**Why choose History at Highbury Grove:** Highbury Grove History results have improved year on year with students going on to study History at both Birmingham and York University in the autumn of 2015. We are an experienced team with experiences including the teaching of Edexcel for a number of years and exam board marking.

History at HGS is taught as a discrete subject from Year 7 to Year 13. There are a wide range of opportunities to get involved in the subject both in and out of the classroom. We are a strong experienced team of Historians that share a vision that History should be relevant, thought provoking and challenge students to think about how historical events and individuals have been remembered. History at HGS is taught as a discrete subject from Year 7 to Year 13. There are a wide range of opportunities to get involved in the subject both in and out of the classroom. We are a strong experienced team of Historians that share a vision that History should be relevant, thought provoking and challenge students to think about how historical events and individuals have been remembered.

**Entry Requirements:** Six GCSEs at grade C or above including minimum grade B in English and minimum grade B in History.

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**Why choose History:** You will gain a better knowledge and understanding of the past as an excellent way to get a clearer view of today's events. That's what makes our A Level History course such a compelling area of study. You will tackle a wide range of British and world history, allowing you to understand how modern society and government has been shaped by the past. You will learn how important history is in determining modern identity, culture and lifestyle. The History team also hold a wide range of specialist areas.

**Future Prospects:** Knowledge of history is vital for a career in politics, local government, law, archaeology or the media. The research skills you will develop can be transferred to a variety of different careers and job types.

University-level study is a common route for those with an A Level in history, such as degrees in journalism, media and communication, international studies and art history. Many students have left Highbury Grove at the end of Year 13 to study History at University, including York and Birmingham.

History also combines well with Government and Politics, Business studies, English language, English literature, Film studies, Geography, Law, Media studies, Psychology and Sociology

A combination of subjects with History can lead to university degree courses in areas such as criminology, psychology, sociology, medicine, forensic science, teacher training, law, nursing and social work.



History Trip to Berlin

***"Studying History at Highbury Grove compliments my other subjects"***

**Enrichment Opportunities:** At Highbury Grove there are many opportunities to join in on debates and trip opportunities. There is a proposed trip to Washington in the USA for Post 16 students.

**What I will learn on this course:** Highbury Grove History Department plans to offer the options in Route F from Edexcel's 2015 History Specification. In Year 12, topics are linked by the common theme of a search for rights, freedoms and greater equality during the twentieth century. In the USA, the quest for political, social and economic advancement looked mainly to reform existing structures. In India this quest led to more radical outcomes, bringing an end to imperial rule in India.

Studying two different countries allows students to develop a greater understanding of both similarities and differences in the search for greater rights, freedoms and equality in the twentieth century world (although students will not be required to answer comparative questions that link the breadth and the chosen depth option)

Paper 1 Exam, Breadth study with interpretations In search of the American Dream: the USA,

c1917–96 30% of the total qualification.

This option comprises a study in breadth, in which students will learn about the dramatic political, economic and social transformation of the USA in the twentieth century, an era that saw the USA challenged by the consequences of political, economic and social inequalities at home and of its involvement in international conflict.

The focus of study is on developments and changes over a broad timescale and so the content is presented as themes spanning a significant duration: 1917–80. This option also contains a study in depth of historical interpretations on a broad question, which is contextualised by, and runs on from, the themes: what impact the Reagan presidency had on the USA in the years 1981–96.

Paper 2 Exam, Depth study India, c1914–48: the road to independence. 20% of the total qualification.

This option comprises a study in depth of the transition of the Indian sub-continent from a colony to independence. The gaining of Indian independence influenced both the nature of civil rights campaigning and the search for national self-determination throughout the world. Students will gain an in-depth understanding of the changing relationship between Britain and India from the outbreak of the First World War to the achievement of independence for the Indian sub-continent, and of the reasons for this, with particular reference to Indian nationalism.

Paper 3 Exam, Themes in breadth with aspects in depth. Protest, agitation and parliamentary reform in Britain, c1780–1928 30% of the total qualification.

This option comprises two parts: the Aspects in breadth focus on long-term changes and contextualise the Aspects in depth, which focus in detail on key episodes.

Together, the breadth and depth topics explore the relationship between authority and mass agitation in England, the struggle for greater representation in England, and the ways in which the interests and concerns of individuals in society could make themselves known.

Within the primarily political focus, this option also gives students the opportunity to explore the economic and social contexts and their influence on developments and on the pressures for change. Topics include reform of Parliament, radical reformers, protest movements, the Campaign for the Contagious Diseases Act, Women's Suffrage, Trade Unionism and militancy.

Coursework 20% of the total qualification.

Students carry out an independently-researched enquiry requiring them to analyse and evaluate historical interpretations and to organise and communicate the findings.

- The assignment is set by the centre on a question, problem or issue that has generated disagreement amongst historians.

**Assessment and Examination:** Students will

undertake regular assessments based on real, previous examination questions. These will generally be assessed by peer marking, using real mark schemes under the direction of your teacher. This allows students to gain insight into the examination marking process. Ultimately therefore, this improves an individual student's ability to understand and undertake examination questions.

At the end of each key area, students will receive a formal assessment based upon a real previous examination question. Students will need to revise and prepare for these formal assessments.

The formal assessments will be marked by your teacher, using the Edexcel mark scheme pertinent to that question. You will receive your marked work back with feedback within a reasonable time period.

**There will be two formal exams for AS:**

Paper 1 Exam, Breadth study with interpretations: In search of the American Dream: the USA,

c1917–96 60% of the total qualification.

Paper 2 Exam, Depth study India, c1914–48: the road to independence. 40% of the total qualification.

There will be three formal exams and coursework for A Level:

Paper 1 Exam, Breadth study with interpretations: In search of the American Dream: the USA,

c1917–96 30% of the total qualification.

Paper 2 Exam, Depth study India, c1914–48: the road to independence. 20% of the total qualification.

Paper 3 Exam, Themes in breadth with aspects in depth. Protest, agitation and parliamentary reform in Britain, c1780–1928 30% of the total qualification.

**Coursework 20% of the total qualification.**