

Pupil Premium Allocation Evaluation 2015-2016

Context

At Highbury Grove School, we have an aspiration to provide our students with a first-class education and we believe that no child should be left behind. Our ethos is that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

Our key objective in using the Pupil Premium Grant is to support our PP students to maximise their outcomes. Given that they represent a significant majority of the school population, maximizing the quality of our core provision is as important as any additional interventions and this is reflected in the deployment of the additional funding. Some children start the school with low attainment and wide range of SEND challenges and our aim is to ensure that they make the progress required to reach age-related expectations and beyond as they move through the school.

PP funding for 2015 – 2016 (based on census data from January 2015) £677,100

Year	Pupil Premium
8	138
9	154
10	134
11	147
12	134

Funding for each financial year (1st April to 31st March) is determined by PP data for the academic year e.g. PP funding for 1st April 2015 to 31st March 2016 is determined by the PP students on roll in the academic year September 1st 2015 to July 2016.

Pupil Premium Allocation

Name of Provision	Total	PP allocation	Outcomes
Intervention			
Saturday school Intervention classes for underachieving groups along with specialist revision classes	£15,505	£10,854	Specialist revision classes were provided in English, ICT, Maths and PE. A Study Centre was also run for general revision. The take-up from students was solid but could have been better. We are now even more focused on requiring specific students to attend sessions, making them compulsory for those identified.
Half-termly revision for Y11, 12 & 13 with a priority on exam skill and preparation	£7,925	£5,545	Our results for 2016 showed an improvement in A* to Cs (including English and Maths from the year before and our students had more confidence when sitting the exams. The quality of the sessions is under review so that impact is increased.
CPD			
Staff development The school timetable changed as of September 2015 to provide departmental CPD during the school day with a focus on building specialist curriculum knowledge, teaching skills and narrowing	£40,000	£16,000	Internally run CPD was much more effective and increased knowledge and created a more cohesive team due to cross department networking opportunities. It provided the opportunity for colleagues to discuss issues and share ideas which have benefitted the students. We see this as a core driver of future improvement.
Specialist consultants Our teaching & Learning work is being supported by consultants to build our framework and teaching skills of knowledge, rhetoric and dialectic development in the classroom.	£8,000	£5,000	Working with Martin Robinson and the Institute of Education in delivering our CPD programme has been important, bringing external expertise into the school. This affects how every teacher teaches every student. Direct impact is hard to gauge but the influence is observable around the school.
Curriculum			
Outward Bound (Y8, Y9 & Y12) Annual trip to build a range of skills and expose students to the outdoors, challenge and risk	£51,800	£36,260	137 students participated in the Outward Bound trip gaining experiences that they would not otherwise have the opportunity to do. The trip increased students team building abilities, overcoming new challenges, developing personal resilience and awareness and concern for the natural environment.

Access project Specialist tutor provision for students on FSM at KS4 & 5. Students are paired with a tutor from the world of work in different subjects.	£41,000	£28,700	Students gained a better understanding of the world of work and how their choices and hard work at school can impact on their working life and their future opportunities. The Access Report shows strong outcomes for those students directly involved.
Nurture curriculum Year 7 nurture curriculum for the transition of vulnerable students and those with very low prior attainment.	£43,818	£30,673	Year 7 Nurture students have made strong progress. They are all PP students. Without this provision, they would not thrive in mainstream education. We have extended the provision into Year 8 after a trial year showed they floundered without it.
PSHE			
Speakers/workshops Specialist provision to support the new weekly timetabled PSHE classes for Year 7-13	£3,000	£2,100	A highly successful programme. Student feedback is excellent. All students benefit.
Yr7-13 provision Weekly lesson for the whole school – resources and materials	£1,500	£1,050	As above.
Enrichment			
Study centre An extended school provision available from Monday –Friday. To promote independent learning and open at lunch time and until 5pm daily. Students who were significantly underachieving at each assessment point were allocated to the study centre and monitored by the DoS.	£2,310	£1,617	This is attended by 20-30 students per day. 90% of attendees are PP students.

<p>Clubs Daily enrichment clubs and activities taught by school staff and enrichment partners</p>	<p>£30,000</p>	<p>£21,000</p>	<p>Analysis of Enrichment take-up suggests over PP students are included to the same extent as non-PP students 32% of non-PP students are enrolled in at least one activity 30% of PP students are enrolled in at least one activity. We need to push harder to engage more students in this provision. (NB this doesn't take account of activities not included in our programme.)</p>
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Name of Provision	Total cost	PP	Outcomes
<p>Pastoral interventions A significant amount of PP allocation will be focused on working closely with families, improving behaviour in lessons and working towards an impeccable behaviour ethos. All Heads of Year are non-teaching and we have increased the pastoral support team provision last academic year by appointing Directors of Studies to monitor academic achievement</p>			<p>See outcomes table below. With 79% of students in receipt of Pupil Premium, our core provision underpins the success of every PP student.</p> <p>It is not possible to disaggregate the impact of these strategies from the mainstream provision that constitutes our provision for PP students. All of the interventions and services supported by PP funding in this section contributes to</p>
<p>Heads of Year interventions</p>	<p>£173,220</p>	<p>£121,224</p>	
<p>Directors of Studies</p>	<p>£ 31,605</p>	<p>£22,124</p>	
<p>Behaviour Support Centre, associated staffing + additional interventions</p>	<p>£236,389</p>	<p>£165,472</p>	<p>The P8 outcomes for 2016 show that there are gaps between PP and non-PP students but these are small. PP students have actually outperformed non-PP students in maths – albeit that P8 is negative across the cohort.</p>
<p>Attendance A dedicated attendance officer works with the pastoral team to monitor first day absence and liaise with families.</p>	<p>£29,982</p>	<p>£20,987</p>	<p>(NB The average P8 calculation exaggerates the impact of a small number of students who did not enter the full set of exams due to numerous personal circumstances.)</p>

Student support			The data shows that SEN and EAL students continue to perform above the school average in terms of progress.
Working with agencies Post holders in the support department work with a number of educational partners: LEA – speech and language team, EP 13 days in the year, CAMHs meetings, The Bridge Outreach (visual and hearing impairment, Sam Rhodes Outreach, the School Nurse and social workers	£50,000	£45,000	
EAL projects LA fund – international arrivals & refugee students will be supported through withdrawal classes and one to one support with literacy and numeracy development	£25,000	£17,500	
TA intervention 70% of TA intervention This includes intervention classes, in class support and supervision of the study centre	£164,692	£115,284	
Total spend	£996,881	£667,100	
Total number of pupils to benefit	733 (72%)		

Progress Data 2015-2016*

*Provisional pending confirmation and publication of performance data.

Data for Disadvantaged pupils	PP	Whole Cohort*
Number of disadvantaged pupils in the Progress 8 score	138	199
Progress 8 score for disadvantaged pupils	-0.40	-0.35
Progress 8 score for disadvantaged pupils - English	-0.30	-0.19
Progress 8 score for disadvantaged pupils - Maths	-0.16	-0.36
Progress 8 score for disadvantaged pupils - English Baccalaureate slots	-0.06	-0.01
Progress 8 score for disadvantaged pupils - Open slots	-0.98	-0.81
Average Attainment 8 score per disadvantaged pupil	42.40	45.23
Average Attainment 8 score per disadvantaged pupil - English	9.42	9.98
Average Attainment 8 score per disadvantaged pupil - Maths	8.68	8.86
Average Attainment 8 score per disadvantaged pupil - English Baccalaureate slots	12.19	13.29
% of disadvantaged pupils entering the English Baccalaureate	45%	52%
% of disadvantaged pupils achieving English Baccalaureate	19%	24%
% of disadvantaged pupils achieving a good pass in English and maths	38%	45%

Attendance:

RAISEOnline for 2015 shows that, at 6.2% PA, the school is performing better than the median trendline for schools with our level of FSM – 7%. The overall school absence figure 5.2% is similarly better than the median figure for schools with our level of FSM: 5.8%.

SEN/EAL

SEN statemented students (7) achieved P8 or -0.27 compared to the school average -0.35
EAL students achieved P8 -0.1 compared to school average.