



Academy Policy – Managing Behaviour

Aims:	<ul style="list-style-type: none"> To have the highest expectations of student behaviour in order to maximise their opportunity to achieve To identify levels of behaviour and to ensure rewards and sanctions are fairly apportioned according to the behaviours demonstrated. - <i>Green, Yellow, Amber, Red and Severe</i> To work with parents and students to encourage good behaviour and to establish good patterns of behaviour where there are difficulties To establish good working relationships and encourage mutual respect To create an atmosphere where achievement is respected and valued
Targets/ Outcomes	<ul style="list-style-type: none"> 80%+ of staff, parents & students rate behaviour as good or better Exclusions (fixed & permanent) per100 pupils below the Islington average
Definitions	<ul style="list-style-type: none"> Excellent standards of student behaviour will reflect the ethos of the Academy and support the ethos of professionalism
Roles and Responsibilities:	
All staff will:	<ul style="list-style-type: none"> Expect high standards of work and behaviour Follow Academy procedures at all times Reward good behaviour and challenge/take action on poor behaviour Communicate praise or concern to parents
Tutors will:	<ul style="list-style-type: none"> Work to create a cohesive group and a positive ethos Reward positive behaviour and take action to improve poor behaviour Monitor and give feedback through the referral & reporting systems Communicate regularly with parents/carers Communicate with subject staff and others as appropriate
Curriculum Leaders will:	<ul style="list-style-type: none"> Ensure staff follow strategies for effective classroom management Monitor classroom practice through regular observation Support teachers in maintaining discipline and following up incidents Support in the behavioural professional development needs of staff through programmes such as restorative justice
Heads of House will:	<ul style="list-style-type: none"> Lead and implement the behaviour policy for their House Manage the tutor team providing support strategies for tutors and parents Monitor the behaviour of students through referrals, reports and discussions, and provide help to tutors in co-ordinating support Implement and monitor the anti bullying procedures Provide required documentation for the exclusion panel
Learning Support Curriculum Leader will:	<ul style="list-style-type: none"> Co-ordinate support and Student Learning Plans for all students including those with emotional and behavioural needs in accordance with the SEN Code of Practice Respond to referrals of students for behaviour support Work to coordinate support for students classes Liaise with relevant external agencies
The SLT will:	<ul style="list-style-type: none"> Be active and involved in managing behaviour Take action with regard to serious incidents & persistent disruption Oversee liaison with outside agencies Identify and provide for staff development needs Monitor referrals and exclusions Report key data such as exclusions and referrals to the Governors
Students will:	<ul style="list-style-type: none"> Do their best at all times to manage and take responsibility for their own behaviour Follow Academy rules and comply with Academy procedures Work positively with all adults and each other



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Parents will:	<ul style="list-style-type: none">• Work with the Academy to encourage respect, and good behaviour• Support the Academy's policy on rewards and sanctions• Attend meetings with teachers to discuss their child
Governors will:	<ul style="list-style-type: none">• Support rewards and reward ceremonies• Sit on exclusion panels as required (non-staff governors only)• Monitor and review the effectiveness of the policy

Monitoring	Monitored By	Full Review Due	Review By
July 2017	Executive GB	May 2018	Governors