

Why choose Geography at Highbury Grove: Students who choose to study Geography at Highbury Grove are provided with a their own textbook and course materials. Assignment sheets are given to students to support time management skills and the amount of work required for each term. Specialists teach each individual unit, meaning the most up-to-date research is used on the course. Students are also given access to a website with resources and articles available to support learning outside of the classroom.

Assessment and Examination:

AS Geography

Assessment of Dynamic Landscapes and physical geography fieldwork (Unit1)
1 hour and 30 minutes
Paper 1 : 50% contribution to AS qualification
Total marks 80

Assessment of Dynamic Places and human geography fieldwork (Unit 2)
1 hour and 30 minutes
Paper 2 50% contribution to AS qualification
Total marks 80
A Level

Paper 1:Assessment of Area of study 1 dynamic Landscapes and Area of Study 3 Physical Systems and sustainability.
1 hour and 30 minutes
30% contribution
90 marks

Paper 2: Assessment of Area of Study 2 Dynamic Places and Area of Study 4 Human systems and Geopolitics
1 hour and 30 minutes
30% contribution to A Level
90 marks

Paper 3: Synoptic Investigation of a Geographical Issue
1 hour and 45 minutes
20% contribution
60 marks
Coursework: Non-Examined Assessment (NEA)

A level independent investigation
Recommended word count: 3000-4000 words
20% contribution
60 marks

Entry Requirements:

B or above in Geography at GCSE. Minimum of a B in English.

Geography

What is Geography: Geography is part of the Humanities Faculty. Geography is the study of the physical and human environment and the interactions between the two. If you are interested in people, the physical structures of the Earth, weather events and development, politics and power, globalisation and the power and place of large companies in the world, then you will find Geography interesting. Geography is an academically challenging subject; you will be required to explain and analyse various physical events, such as weather and tectonic activity, and how our interaction with these events can mitigate the effects. You will also have to assess ideas of globalisation, relationships, superpowers and politics in order to fully analyse the way the world works . You will be expected to communicate your ideas clearly in short essays, which will be set regularly. You must have studied Geography at GCSE to do the course at A Level.

Why choose Geography: If you are interested in the way the physical and human world works and interacts, then the content of the course will interest you. If you enjoy debating, considering different attitudes and questioning what the 'fairness' of our world than you will enjoy the subject. Geography compliments other subjects including Psychology, Biology, Physics, Law, History, Economics, Sociology, Health and Social Care, Government and Politics, Anthropology and Business Studies.

Future Prospects: Geography is useful for a range of careers and it prepares students who wish to continue studying academic subjects further. It is useful for many careers in journalism, social research, the law, politics, education, business, environmental sciences and new industries such as GIS. The course also develops core skills required to support students who choose to enter higher education which include academic writing, constructing arguments, evaluating different perspectives and independent study.



Enrichment Opportunities: There is fieldwork built into both AS and A level courses which will require students to carry out primary data collection for both a physical and human topic.

There will also be day trips to the Science Museum and a Tectonics conference held by the Royal Geographical Association. HGS is also a school member of the RGA so students have to opportunity to attend their 'Monday night lectures' which are incredibly beneficial to the course content and understanding of the world.

What I will learn on this course:

AS Level: 2 days field work

Area of Study 1. Dynamic Landscapes (50% of Year 12)

Topic 1: Tectonic Processes and Hazards

Tectonic processes, a study of the causes of tectonic hazards, the impact of tectonic activity on people, and responses to tectonic hazards.

Topic 2: Landscape Systems, Processes and Change

An integrated study of processes, landforms and landscapes. A study of one landscape system and the physical and human processes influencing change over time and space.

Choose one from:

- Option 2.1: Glacial landscapes and change
- Option 2.2: Coastal landscapes and change

Area of Study 2. Dynamic Places (50% of Year 12)

Topic 3: Globalisation

A study of globalisation, its causes and consequences for different people and places.

Topic 4: Shaping Places

A study of how and why places are shaped and changed, the meanings and identities attached to different places and the consequences for different people.

Choose one from:

- Option 4.1: Regenerating Places
- Option 4.2: Diverse Places

"I really enjoyed the Geography course much more than I thought I would. I especially enjoyed the field trip which took us out of the classroom. It was also great that I was able to have teachers who were supportive and passionate about what they do. I didn't start off so well and I'm a bit shocked with my A outcome."*



What I will learn on this course:

A Level: 4 days fieldwork

Area of Study 1.

Dynamic Landscapes (25% of the A level specification content)

Topic 1: Tectonic Processes and Hazards

Tectonic processes, a study of the causes of tectonic hazards, the impact of tectonic activity on people, and responses to tectonic hazards.

Topic 2: Landscape Systems, Processes and Change

An integrated study of processes, landforms and landscapes. A study of one landscape system and the physical and human processes influencing change over time and space.

Choose one from:

- Option 2.1: Glacial landscapes and change
- Option 2.2: Coastal landscapes and change

Area of Study 2.

Dynamic Places (25% of the A level specification content)

Topic 3: Globalisation

A study of globalisation, its causes and consequences for different people and places.

Topic 4: Shaping Places

A study of how and why places are shaped and changed, the meanings and identities attached to different places and the consequences for different people.

Choose one from:

- Option 4.1: Regenerating Places
- Option 4.2: Diverse Places

Area of Study 3.

Physical Systems and Sustainability (25% of the A level specification content)

Topic 5: The Water Cycle and Water Insecurity

Water cycle, human and natural factors that impact on water cycling, consequences for water security and future water conflicts.

Topic 6: The Carbon cycle and Energy Security

Carbon cycle, human and natural factors impacting on carbon cycling, the consequences for ecosystems and management strategies.

Topic 7: Climate Change Futures

Exploring the links between the carbon and water cycles through climate change.

Area of Study 4.

Human Systems and Geopolitics (25% of the A level specification content)

Topic 8: Superpowers

Superpowers, the reasons for shifting economic and political power, the impacts of superpowers, influence of superpowers in governing the global commons.

Topic 9: Global Development and Connections

Choose one :

- Option 8: Health, Human Rights and Intervention
- Option 9: Migration, Identity and Sovereignty